“G-burg Address” **So famous and So short By: President Abe Nov. 19, 1863**

**Directions: Read the following speech closely and apply DIDLS to each paragraph. Then, identify the tone and mood (at least 3 words for each), in addition to identifying examples of Lincoln’s rhetorical techniques.**

**[Four score and seven years ago] our fathers brought forth, on this continent, a new nation, conceived in Liberty, and dedicated to the proposition that all men are created equal.**

**Now we are engaged in a great civil war, testing whether that nation, or any nation so conceived, and so dedicated, can long endure. We are met on a great battle-field of that war. We have come to dedicate a portion of that field, as a final resting-place for those who here gave their lives, that that nation might live. It is altogether fitting and proper that we should do this.**

**But, in a larger sense, we cannot dedicate, we cannot consecrate – we cannot hallow – this ground. The brave men, living and dead, who struggled here, have consecrated it far above our poor power to add or detract. The world will little note, nor long remember what we say here, but it can never forget what they did here. It is for us the living, rather, to be dedicated here to the unfinished work which they who fought here have thus far so nobly advanced. It is rather for us to be here dedicated to the great task remaining before us – that from these honored dead we take increased devotion to that cause for which they here gave the last full measure of devotion - that we here highly resolve that these dead shall not have died in vain – that this nation, under God, shall have a new birth of freedom, and that government of the people, by the people, for the people, shall not perish from the earth.**

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| TONE Descriptions | MOOD Descriptions |
| 1. | 1. |
| 2. | 2. |
| 3. | 3. |

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| Rhetorical Techniques Used in the “G-burg Address” |
| 1. Ex. Of Pathos = |
| 1. Ex. Of Logos = |
| 1. Ex. Of Ethos = |

**Evaluate The Speech**

Directions: Study the speech, then EVALUATE the “Gettysburg Address” based on the criteria provided in the chart below. For each yes or no, provide a BECAUSE statement after it.

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|  | **Affirmative** | **Negative** |
| 1. Is the speech short? |  |  |
| 1. Does the speaker abandon formalities? |  |  |
| 1. Is there a clear purpose that the speaker is trying to accomplish? (thesis) |  |  |
| 1. Does the speech connect to the audience’s hearts/emotions? (Pathos) |  |  |
| 1. Does the speech speak to larger truths? How so? How not? |  |  |
| 1. Does the speech reach larger audiences that exist beyond the immediate audience? How so? How not? | . |  |
| 1. Does the speech incorporate imagery? (Where? What types of images?) |  |  |
| 1. Where are the allusions? (references to famous events or people) |  |  |
| 1. Is there evidence of the revising process? |  |  |
| 1. Is there a powerful ending to the speech? How so? How not? |  |  |